

Report to Council - August 2006
Ad Hoc Study Group on Establishing an International Training Academy

Subject:

Proposal to Establish an International Academy on Education and Training in Intellectual Disabilities

Summary:

Council asked for an evaluation of the prospect of IASSID establishing a global training and education component designed to aid workers and countries in conducting research and in better understanding intellectual disabilities and empirically based practices for providing services. A working group was convened and input was drawn from many sectors. The group recommends that Council authorize the establishment of an International Academy on Education and Training in Intellectual Disabilities that would vet proposals for training programs sanctioned by IASSID, be authorized to accept grants and other funds to commission or conduct direct training, prepare educational curricula and pay faculty, and oversee certification of participants in IASSID sanctioned training programs. The working group recommends that the Academy be set up with an executive faculty senate of nine persons, one of whom would be designated the Director-General, and receive a working budget of at least 10,000 Euros per annum for a five-year trial period. It is also recommended that an evaluation should be conducted by Council in 2012 for viability and continuation.

Background

At its meeting in Maastricht, the Netherlands, on 19 March 2005, the IASSID Executive Committee was presented with a proposal to establish a mechanism for organizing and delivering a series of “international courses” on intellectual and developmental disabilities by Council member Dr. Giorgio Albertini. Dr. Albertini explained the interest of his host organization, Tosinvest Sanità, to underwrite and support such a venture and asked if IASSID would be interested. The Committee voted to pursue the matter and asked that a feasibility study be undertaken. Dr. Matthew Janicki, IASSID Treasurer, was asked to undertake the administration of the study.

To organize and evaluate the potential for such an endeavor, Dr. Janicki convened two *ad hoc* working group meetings, one in San Juan, Puerto Rico on 19 April 2005 and another in Witten-Bommerholz, Germany on 19 May 2005. The key outcomes from these meetings, and selective input from IASSID members who did not attend the meetings, included the following:

At the first meeting in San Juan, the group dealt with the idea of a singular course and noted that:

1. A course would need a strong administrator to oversee the various activities and functions and to coordinate the content.

2. Courses would be better suited to specialty topics of 2-3 days duration rather than a week long course on a range of topics. This would help draw attendees and would limit days that attendees must be absent from their place of employment.
3. The course needs to be arranged around topics that may be derived from a needs assessment.
4. There need be learning objectives that drive the content of each course and that each course needs to follow a general prescribed outline. Most likely such courses would be organized in conjunction with a local university or IASSID research center.

At the second meeting in Witten-Bommerholz, the discussions went further and moved toward how to administer such courses and what should be the role of IASSID in international education. The meeting's participants recommended that:

1. A singular course should run 3-5 days at each location, using both core and locally secured faculty, with English as the primary language (but subject to modification under select conditions). The course would be designed to be an intensive and would offer from 35 to 45 classroom hours of instruction.
2. The course should offer certification credits that would be organized by a local partner (university, medical or other association) as dictated by national law or regulation of the host country or by an IASSID accreditation body. Participants would also receive a Certificate of Attendance or Completion issued by IASSID.
3. Participants should be persons from the country or region, or international registrants, pre-qualified to register for the course.
4. Course content should be (1) a standard curriculum of an overview of developmental disabilities, and (2) detailed segments, depending on the make-up of the participants or the design of the presentation content.
5. Courses should be offered at the rate of 1-3 per year, depending on the locale and registrant demand. Courses might be set up to offer general introductory material once a year and then one or two specialized content areas per year.
6. With respect to the administration of such courses, IASSID should create an Academy on Intellectual and Developmental Disabilities as the host for the course(s). The Academy could also organize wrap-around mini-courses that would be pull-outs from the main curriculum and these mini-courses would be offered at the periodic IASSID regional or special interest group meetings, as well as at the quadrennial Congress.
7. An ad hoc Secretariat for the Academy/International Course should be set up and IASSID would need to provide or find some entity to provide logistical and secretarial aid.

8. That the curriculum and course content would be designed by the faculty of the Academy. Provisional appointments to the faculty would be drawn from a solicitation of interest among IASSID members. These members would be charged to design the curriculum and framework for the course process and content, with learning objectives and broad suggestions for student reading materials and presentation content. The faculty would then be involved with pilot testing the course and in overseeing the operation of the Academy. Permanent appointment of faculty to the Academy would be made by the IASSID Council.

9. IASSID should agree on a four-year timeframe to develop, pilot and manage the course to test out the process and content of course materials. A management team would be charged and empowered to carry forth with the course over a determinant period of time. This period would be used as a feasibility measure of the Academy, both from a financial and organizational point of view. The whole process would be reviewed in 2008 by IASSID Council at its annual meeting and a decision made on its viability and continuance.

On 11 June 2005, the IASSID Council at its meeting in Taipei, Taiwan was presented with a summary of the collective work to date. A number of issues were raised about the practicality and viability of such an endeavor and additional study was requested.

One recommendation of Council was that the construct of this effort move away from thinking about how IASSID might be a purveyor of courses or workshops and move toward formulating how IASSID might compose and organize a comprehensive “Academy on International Education in Intellectual Disabilities” to serve as an overseer of such courses. The thinking was that rather than getting IASSID in the business of organizing and managing courses, with its attendant costs and staff workloads, IASSID and its constituent parts would be better served by promoting the offering of courses and creating a means to vet and coordinate training and education offerings in the constituent countries.

The working group was thus charged to examine how such an Academy might be structured and operate. The notion was that an organization, university, or group of individuals might first create a course, select the faculty, and locate a venue for the presentation of a specific course. The course’s principals would then apply to IASSID for sanction to offer the course using IASSID’s name and aegis. To apply, the course principals would have to provide information on the course content, the faculty (with C.V.’s), the learning objectives, the business plan for the offering, the nature of the expected participants, any credits or certifications offered, and venue plans for review and approval by the “Academy.” Council also felt that under some circumstances, such a course might become part of IASSID’s offerings and offered directly by IASSID - say via a specific request by national health or social welfare authorities, the World Health Organization (or similar international bodies), or as a result of the receipt of a grant from a foundation or similar organization.

Dr. Janicki was asked to continue the work on the “Course” and its practicalities. To

broaden the input, a Listserv was set up in February 2006 and IASSID members were asked to volunteer to become a virtual planning committee. Some 50 members responded to the call for volunteers and the discussion process was set up and carried out over a period of three months. (A listing of the group is provided in Appendix A.) To start the discussion and advisement process, the following questions were posed:

1. How do we go about creating this “Academy” and who should be invited to be the organizing faculty?
2. What will be the role of this “Academy” and how will the faculty function?
3. What guidelines can the “Academy” issue to help the applicants and to maintain control over the quality and integrity of the courses approved to be offered under its auspice?
4. What will be the financial arrangement with the approved courses?
5. How will the “Academy” be managed?

As the discussions progressed, it was suggested that a survey be undertaken of the offerings currently available around the world. IASSID member Nancy Jokinen volunteered to head up a study group to solicit and assemble this information; she was aided by Joan Sheppard. She concluded that there was substantial interest in this initiative and had a record of numerous contacts made in connection with the task. In her report, she provides (1) a synopsis of issues and ideas that were raised by her contacts and which may be useful in further discussions of the IASSID Academy group; (2) a list of nine multinational / international courses and 16 other courses and one video; and (3) two accompanying documents that contain example course details. Her report is found in Attachment B.

Considerations

The expanded working group’s discussions lead to a wealth of useful suggestions, among them were the following points:

- The Academy might sponsor international conferences, technical assistance visits to encourage local development, provide training materials, and facilitate linkages from local countries and organizations to international organizations.
- Web or CD-based education is often much more feasible and inexpensive, and costs can be easily recouped. Both of these options (web-based or CD-based education, and a review of existing resources) would be useful in developing countries. An important caveat, however, is the importance of access to a “real person”— either via face-to-face or via online interaction. Research regarding student satisfaction with and achievement in distance learning is clearly demonstrating that overall satisfaction and performance are related to instructor availability and feedback, accessibility to reliable technology and other resources, and a maintaining a sense of social inclusion within the on-line learning process.
- Some researchers and practitioners in directive positions would find English-language

materials or courses useful, but many practitioners and even researchers would be less willing, or unable, to use materials/courses in English only. In certain developing countries, such as India, this may be less of a problem, but for Latin American countries, there will be a great need for materials in Spanish (and, in a few cases, Portuguese and French).

- Courses need to be at all levels and special attention needs to be given to the needs of developing countries.
- The Academy should become an international accrediting body, with the IASSID Academy setting the standards for accreditation of workers who are entering the field.
- As an accrediting body, IASSID should assess particular topics for courses that are under-represented, and then provide crucial information to determine what content is needed to be critically addressed and help prioritize course development.
- Courses could be developed in module format. This would allow completion in isolation, but also the opportunity to complete a series of courses that could result in being awarded a combined certificate.
- When putting together a course, one has to take into account the huge diversity in cultures and especially of the social structures in the world and thus course activities should reach the potential users in their own languages.
- Most pure theoretical subjects can be taught and learned on a distance education basis. While in the moment practical experiences are a part of the program (as they should be), local supervisors are mandatory. Combining those two modes of learning will prove to be more productive.
- Relevant partners would be educational institutions, service and care providers, accreditation bodies and public administration. However, training activities should be done in person, with local trainers and local budgets.
- The Academy could provide help to other countries by having faculty willing to come locally and having a ready set of seminars or courses. The Academy should have and be able to provide expert lecturers willing to travel and provide course materials on site. The Academy could also help by stimulating research locally and supporting collaborative initiatives.
- Consideration should be given to setting up sub-work groups to take on particular curriculum development tasks, using one of two fundamental approaches. One is to think of the different groups that need education and fill in the curriculum needs for each of the groups. The other is to begin with the categories of curriculum content and then determine the curriculum needs for each group.

- The IASSID academy should promote research and data gathering, mentoring groups of professionals to build their own research, and publishing the results electronically for the profit of all workers around the world. The IASSID Academy should set up several partnerships with NGOs and federations to sustain research activities and training activities beneficial to both sides of the developmental gap.
- A long-term vision of the IASSID academy development would be targeting, at first, the most developed countries in the underdeveloped world and then proceed to the others as local resources are identified. All courses and workshops for low income and developing countries should be run at affordable costs.

The Recommendations

¶ Establish an IASSID *International Academy on Education and Training in Intellectual Disabilities*, made up of a faculty governance committee of nine eminent persons experienced in providing broad-based international education, eight of whom would be appointed by the President and one, the Director-General, would be nominated by the President and appointed by Council. Persons appointed to the academic governance must be free of any conflict of interest with institutional or organizational training activities. The Council should set up a designated oversight responsibility within the IASSID Executive.

¶ Charge the *Academy* faculty governance committee with establishing the parameters and activities of the Academy during its first year, with the Director-General reporting back to Council at its 2007 annual meeting (and then annually) on the activities of the *Academy*. Provide for a five-year activities period, with annual reviews and with a final review to be held by Council at its 2012 annual meeting and determination on whether to continue the *Academy*. Suggested activities would be to develop standards for courses, support and provision of collaborative education and training with existing national institutions and international organizations, securing collaborative agreements with other training resources, and applying for grants for education and training activities. Accomplishments would be measured by range of courses offered, numbers of persons trained, educational curricula affected, and productive changes in national policies toward people with intellectual disabilities.

¶ Allocate a sum of 10,000 Euros in the first year for the administrative functions of the *Academy*, limited to reimbursement of expenses for the faculty for meeting, communicating and conducting other relevant administrative activities, awards for course development, translation expenses, and support for the Director-General.

¶ Charge the *Academy* to target activities that are collaborative and which focus on aiding countries considered to be developing market economies.

Attachment A – Members of the ad hoc working group

Attachment B - Report of subcommittee on international courses

Appendix B. Members of the ad hoc working group

James Acquilano
Giorgio Albertini
Betena Allen
Trudy Arentz
Robin Atwood
Diane Baxley
Anne Botsford
Roy Brown
Thomas Buckley
Kristin Van Burm
Letizia Cartagena
Diego González Castañón
Chris Conliffe
Stuart Cumella
Philip Davidson
Laraine Glidden
Joan Earl Hahn
Meindert Haveman
Tamar Heller
Dana Henning
Matthew Janicki
Nancy Jokinen
Henry Kwok
Maria van Laake
Jane McCarthy
Phil McCallion
M.M. Meijer
Joav Merrick
Donna Torres Mughal
Karen Nankervis
Aldred Neufeld
Trevor Parmenter
Elizabeth Perkins
Jelle Reynaert
Leslie Rubin
Bob Schalock
Kate Scorgie
Justine Joan Sheppard
Peter Sturmey
Ryo Takahashi
Sarah Tallapragada
Tor Rynning Torp
Jennifer Torr
Annapia Verri
Lisa Wang
Germain Weber
Heather Wilkinson
Luk Zelderloo

Attachment B - Report of Subcommittee on International Courses

To: Matthew P. Janicki
From: Nancy S. Jokinen
Date: June 15, 2006

Task

To compile a listing of multi-national or international courses being offered (or having been offered) in the area of intellectual disabilities for an IASSID work group.

The information collected was to include:

- Course Name • Country/Countries of Origin • Course Affiliations • Topic
- Language • Course content • Target Audience • Format • Cost
- A note on feasibility for international or multi-national use
- Contact Information

Assistance:

Joan Sheppard provided assistance in searching for courses.

Method

- Requests for information were posted on the IASSID Academy and other listservs
- Queries were made through personal contacts
- Contacts were made to authors of current publications
- Internet search

Summary of Findings

There was substantial interest in this initiative and numerous contacts made in connection with the task. This summary provides (1) a synopsis of issues and ideas that were raised by people and may have influenced the findings or be useful in further discussions of the IASSID Academy group; (2) a list of 9 multinational / international courses and 16 other courses and one video; and (3) two accompanying documents that provide course details.

Issues / Ideas:

1. What interpretation is given to the word “course”? The definition and use of the word “course” varies internationally and is in contrast to alternatives such as program, workshop or training. There are many people for instance that provide training or workshops on an international level.

2. What distinguishes multinational / international courses from other courses? It was suggested that most courses draw on international literature and research for course content. Further, content is enhanced by an instructor’s international experience. Finally, many university-based courses are available to international students.

3. Courses may be highly pertinent to the study of intellectual disability although not specific to intellectual disability (e.g., courses on social role valorization, inclusive education, human rights, and theoretical models of disability).

4. A propensity for some universities and countries to broaden the scope of disability rather than be disability specific (e.g., disability studies versus study of intellectual disability).

5. In developed / high income countries, there are many universities that offer disability study programs; some have specific programs designed for the study of intellectual disability particularly at the graduate level. No attempt was made to catalogue these here.

6. Collaborative efforts and partnerships exist between universities within countries and across countries. Some of these include partnerships with NGOs. Tapping into these networks might be invaluable in pursuing the IASSID Academy initiative.

7. T. Saraswathi Devi (Sarah), Lebenshilfe Association, Visakhapatnam, India suggested that internship arrangements would be viable opportunities to build relations between different countries and could enhance research and study of intellectual disability.

Course Lists

The courses are presented in two lists; an international/multinational listing and another list of courses that appeared to have a national or regional orientation. I have included information on all the courses that people took the time to submit. This provides a glimpse of some of the offerings available on courses pertaining to intellectual disability and the differing formats used, but is obviously not a comprehensive listing, particularly on any specific national level. Details of the courses are provided in the accompanying documents and course numbers correspond to the page number of the respective document to ease locating details.

Overall, there were 9 international or multinational courses identified as specific to intellectual disability and identified in this search (although we note that there are more that did not self-identify). These are briefly listed below.

- No courses were found with links to Africa.
- One indicates international work being conducted in South America (#1).
- Course information pertinent to the Asia-Pacific area is limited despite email contacts to Japan, China, Thailand and Bangladesh. Connections between the University of Sydney and Singapore (#s 4 & 5) were found as well as with mainland China (#6). Few details were found on a course (#9) promoted by the Asia-Pacific Development Center on Disability (APCD) and this may warrant further investigation.

International Courses:

A Basic One Year Training Course in Intellectual Disability (Spanish, Portuguese)

- The ITINERIS Foundation, Lic. Andrea Aznar y Dr. Diego González Castañón
- Latin America, for: direct staff, professionals or self-advocating families.

On-Line Programme in Down Syndrome (English)

- Down Syndrome Research Foundation (DSRF) in affiliation with LIDC, Simon Fraser University. Several instructors are based at DSRF and have links with Universities in Canada and Australia.
- For frontline personnel, rehabilitation counselors, professionals, parents

Intellectual disabilities and dementia (English)

- School of Social Welfare, University at Albany
- For U.S. and European graduate students

Diploma in Developmental Disabilities (English)

- Centre for Developmental Disability Studies (CDDS) and the Social Service Training Institute (SSTI) of the National Council of Social Services (NCSS) in Singapore
- For professionals, direct care workers, teachers, teacher assistants

Certificate program on autism spectrum disorders (ASD) (English)

- NSW Australia: Autism Association (ASPECT), Social Service Training Institute (SSTI) of the National Council of Social Services (NCSS) in Singapore and the Faculty of Education & Social Work at the University of Sydney
- For professionals including Teachers, Teacher Assistants

Graduate Program in Developmental Disabilities (Grad Cert , Masters and Masters Honours) (English)

- Faculty of Health Sciences at the University of Sydney
- For graduate students from Australia, Singapore & Mainland China
-

Dysphagia Management in Adults and Children with Developmental Disability (English)

- Justine Joan Sheppard, Nutritional Management Associates,
- For allied health professionals and educators
-

An Internationalised Approach to the Psychiatry of Intellectual Disability (English)

- Monash University & King's College
- For medical professionals and graduate students

A course on Intellectual Disability, required support and interventions to address the needs of persons with intellectual disability, including Down syndrome (language unknown)

- Centre for Disability in Development (CDD) and Asia-Pacific Development Center on Disability (APCD)
- For development and disability organizations and also for individuals

Other Courses:

Australia:

- 1.MPM5206 Psychiatry of Intellectual and Developmental Disabilities - Monash University
- 2.CMH2005 Dual Disabilities, Monash University
- 3.Postgraduate Course in Psychiatry, New South Wales Institute of Psychiatry
- 4.Introduction to Developmental Disability, Monash University
- 5.EDUC6087 Developmental Disabilities, Newcastle University

Canada

- 6.Education Training Package in Developmental Disabilities, University of Western Ontario

European Initiative:

- 7.European Certificate Course on Disability Studies, University of Ghent, et al.

Ireland:

- 8.Certificate of Higher Education in Health & Social Care (Learning Disabilities), Course G556UJ, University of Ulster

Italy:

- 9.Disability in developmental age, University of Siena
- 10.Human Rights and disability, University of Padova, et al.
- 11.Mental health promotion and quality of life in adults with intellectual disability - University of Florence
- 12.Italian Course ECM for doctors and nurses, PAVIA

United States:

- 13.2nd Annual Developmental Disabilities Health Care Update: Focus for Primary Care Providers, Swedish Medical Center, et al.
- 14.Assessment & Analysis of Severe & Challenging Behavior, Institute for Applied Behavior Analysis

15. Leadership in the Non-Profit Disability Organization
16. SE 101 Introduction to Intellectual and Developmental

Video:

17. Healthcare Scenarios in Developmental Disability Medicine

I trust the IASSID Academy group will find this summary and listing of courses in part interesting and that it will generate some further discussions. If you have any questions or comments, please contact me.

Nancy Jokinen, MSW/RSW
PhD Candidate, University of Calgary

Section B - National or Regional Courses

Course Name: MPM5206 Psychiatry of Intellectual and Developmental Disabilities

Country/Countries of Origin
Australia

Course Affiliations
• Monash University

Topic
• See course synopsis

Language
• English

Course content:

- an elective subject in a Master of Psychological Medicine
- a series of interactive seminars based upon learning modules.
- **Synopsis:** Historical, philosophical, ethical, humanitarian and legal issues in the lives and care of people with intellectual/developmental disabilities; epidemiology of intellectual/developmental disabilities; intellectual/developmental disability within the family life cycle, in society and across the lifespan are covered. Psychiatric disorder in intellectual/developmental disability is also examined in detail.

Target Audience
• Postgraduate; open to medical practitioners.

Format
• online education.

Cost

A note on feasibility for international or multi-national use
• is designed to meet the needs of psychiatry trainees in the state of Victoria but could be adapted for international students

Contact Information
• Submitted by Dr Jennifer Torr, Senior Lecturer Centre for Developmental Disability Health Victoria (Jenny.Torr@med.monash.edu.au)

Course Name: CMH2005 Dual Disabilities

- Unit in a community mental health postgraduate diploma

Country/Countries of Origin
• Australia

Course Affiliations
• Monash University

Topic
• Intellectual disability and mental illness

includes substance use and mental illness so is not pure ID.

Language

- English

Course content:

- **Synopsis:** This unit deals with two major disabilities associated with mental health problems: intellectual disability and substance misuse. Topics include aetiology of intellectual disability, epidemiology of mental illness in intellectual disability, manifestations of mental illness in the intellectually disabled, management issues for the intellectually disabled, substance use, harmful use, addiction, dependence and other definitions, determinants of substance use and abuse, substance use and precipitation of mental illness, motivational intervention, models of change and harm minimisation in the area of dependency, and HIV and substance misuse.

Target Audience

- mental health clinicians

Format

- distance education

Cost

A note on feasibility for international or multi-national use

- This unit is potentially available for international students although the content was not developed with an international audience in mind so it may be ethnocentric. The unit is combined with drug and alcohol use and mental illness which may not suit some in the ID field.

Contact Information

- Submitted by Dr Jennifer Torr, Senior Lecturer Centre for Developmental Disability Health Victoria (Jenny.Torr@med.monash.edu.au)

Course Name: Postgraduate Course in Psychiatry

- Currently not being offered.

Country/Countries of Origin

- Australia

Course Affiliations

- New South Wales Institute of Psychiatry

Topic

- Psychiatry and intellectual disability

Language

- English

Course content:

Target Audience

- psychiatry trainees

Format

- CD-ROM based with local tutors.

Cost

A note on feasibility for international or multi-national use

- It could possibly be resurrected if there was enough interest. The point is that it is a fully developed unit.

Contact Information

- Submitted by Dr Jennifer Torr, Senior Lecturer Centre for Developmental Disability Health Victoria (Jenny.Torr@med.monash.edu.au)

Course Name: Introduction to Developmental Disability

Note: This is currently unavailable as an accredited RACGP CPD item due to the requirement to be re-accredited for the 2005 - 7 RACGP triennium. Due to the relatively small numbers of people electing to complete this subject in the past it has been decided to devote our efforts to develop material for the increasingly more popular on-line education format.

Country/Countries of Origin

- Australia

Course Affiliations

- Monash University

Topic

- Developmental disability

Language

- English

Course content:

Comprises 5 short course 10-hour modules. These modules are:

- How GPs Manage Complex Problems in People with Intellectual Disability
- Causes of Developmental Disability
- Working with Services for People with Developmental Disability
- Communicating with People with Developmental Disability
- Problem Behaviours in People with Developmental Disability

Target Audience

- General Practitioners.

Format

- Distance Education Training
- This subject can still be offered as post graduate education for further private study purposes.

Cost

A note on feasibility for international or multi-national use

- could be offered internationally

Contact Information

- submitted by Dr Jennifer Torr, Senior Lecturer Centre for Developmental Disability Health Victoria (Jenny.Torr@med.monash.edu.au)

Course Name: EDUC6087 Developmental Disabilities

- Graduate Certificate and the Masters levels in Disability Studies course.

Country/Countries of Origin

- Australia

Course Affiliations

- Centre for Special Education and Disability Studies School of Education, Newcastle University

Topic

- General, see course content

Language

- English

Course content:

- Overviews a number of common developmental disabilities, examines the social, emotional and physical health issues of these disabilities, and critically analyses contemporary approaches to the support of individuals with a disability.
- Other courses may be applicable but do not specify ID/DD in title or course content.

Target Audience

- Undergraduate and graduate students

Format

- Distance learning only

Cost

A note on feasibility for international or multi-national use

From personal contact made April 25, 2006

- Our course readings draw heavily on the international literature and the cultural specificity of disability is acknowledged in our course materials. However, given that the international literature in this area is dominated by a handful of countries I believe you'll find that our program and the programs of most other educational institutions reflect this dominance.

Contact Information

Ian.Dempsey@newcastle.edu.au

http://www.newcastle.edu.au/faculty/education-arts/post_grad_brochures/Disability%20Studies.pdf

Course Name: Education Training Package in Developmental Disabilities

Country/Countries of Origin

- Canada

Course Affiliations

- Collaborative Effort of the universities of McMaster, Ottawa, Queen's, Toronto & Western Ontario, Canada

Topic

- Health related

Language

- English

Course content:

Target Audience

- Medical Undergraduates

Format

<http://www.psychiatry.med.uwo.ca/ddp/mededucation/titlepage.htm>

Cost

A note on feasibility for international or multi-national use

- Provincial but provides links to international resources

Contact Information

Course Name: European Certificate Course on Disability Studies

- September 3-11, 2005

Country/Countries of Origin

- European initiative

Course Affiliations

- University of Uppsala, Sweden; University of Halle, Germany; University College Dublin, Ireland; University of Exeter, United Kingdom; University of Valladolid, Spain; Norwegian University of Science & Technology Trondheim, Norway; and University of Ghent, Belgium.

Topic

- Disability in the broad sense

Language

- English

Course content:

- theoretical models, European policy and research methods

Target Audience

- Graduate students from European universities that are part of the network

Format

- week long intensive held on site at University of Valladolid, Spain

Cost

- Students without a grant - 250 Euro.

A note on feasibility for international or multi-national use

- Funding for the intensive course was provided through the SOCRATES program
- 21 students from various countries participated
- Following the initiative, Patricia Noonan Walsh (Dublin) and a colleague from the University of Ghent have been in discussion about the feasibility of a joint Master's program in Disability Studies organized by Dublin & Ghent.
- It would take the broader approach to disability studies versus a focus on specifically on intellectual disability.

Contact Information

- Information provided by Patricia Noonan Walsh

Course Name: Certificate of Higher Education in Health & Social Care (Learning Disabilities), Course G556UJ

Country/Countries of Origin

- Ireland

Course Affiliations

- School of Nursing, University of Ulster

Topic

- Learning disabilities

Language

- English

Course content:

- 6 modules from: Fundamental Issues in Learning Disabilities (NUR116J4); Enhancing communication with people who have learning disabilities (NUR117J4: Level 1) New Styles of Community Based Services for people with learning disabilities (NUR423J4: Level 2); An Introduction to Relationships and Sexuality in Learning Disability Services (NUR571J4: Levels 2/3); Approaches to Challenging Behaviour with people who have learning disabilities (NUR 440J4: Level 2/3); An Introduction to Research (NUR 301J4: Level 2); Health Promotion in Professional Practice (HEP 307J1: (Level 2)

Target Audience

- Staff who have recently joined learning disability services or longer-serving staff who wish to update their training; Staff of mainstream health and social services who wish to develop their knowledge of learning disabilities; Voluntary workers and others interested in pursuing a career in this field.

Format

- E-learning using WebCT with support of a personal tutor and the opportunities to interact with colleagues from other services and settings while taking the course.

Cost

- Approximately £198 per module

A note on feasibility for international or multi-national use

- We have designed some e-learning materials that are accredited at our university with local students in mind. However they could be accessed from any where in the world but they have not been written with other countries in mind. Roy McConkey.

Contact Information

- Professor Roy McConkey. School of Nursing, University of Ulster, Newtownabbey, N. Ireland BT37 0QB.
r.mcconkey@ulster.ac.uk
Tel: 028 90 36 88 89

Course Name: Disability in developmental age

Country/Countries of Origin

- Italy

Course Affiliations

- University of Siena

Topic

- Various topics related to intellectual disability – see course content

Language

- Italian

Course content:

- The course deals with disability in developmental age, the difficult parenthood, the evaluation of autism and pervasive developmental disorders and their rehabilitation, mental retardation and neurological disorders during childhood, functional and sensory deficit, learning and behavioural disability, the transition between school and job.

Target Audience

- Medical, Psychologists, Pedagogisti, Technicians and Professionals of the Riabilitazione (Fisioterapisti, Logopedisti, Ortottisti, Audioprotesisti, Technicians of the Riab. Psychiatric, etc), Teaching, Educators, Ass.Sociali and the other candidates he are in possession of one of following tito them:
1) Bachelor in all the disciplines (old ordering),
2) Bachelor of first and according to level (new ordering);
2) Diploma rilasciato from Fine Schools Directed to Special University or recognized from the University and tito them equipollenti.

Format

- BEGINNING RUN Settembre 2006
- specialistici seminaries + one introductory, for total 140 hours
- 9 Weekends: friday (pom.), saturday int day

Cost

- REGISTRATION TAX
1000 euro in two installments

A note on feasibility for international or multi-national use

Contact Information

- For further information on the course tel. to the 335/406039 or to write to franzgrasso@tin.it - Dr. Fat Francisco; see also

<http://www.disabili.com/content.asp?Subc=13343&L=1&idMen=598>

Course Name: Human Rights and disability

Country/Countries of Origin

- Italy

Course Affiliations

- University of Padova.
- Disabled Peoples' International - European Region (DPI-Europe)
- Italian federation for the overcoming of handicap (FISH)
- Italian national council on disability (CND)
- European center of Excellence Jean Monnet of the University of Padova
- Region of the Veneto Councillorship to the social Political

Topic

- Human rights in the cares of the persons with disability

Language

- Italian

Course content:

- history of social treatment of people with disability; an international focus on human rights of people with disability; European Union and European Council's politics for the rights of people with disability ; UN and disability; international instruments for the safeguarding of human rights; human rights and social inclusion of people with disability; the operative sectors; the role of the organizations for people with disability; social services based on human rights and local and regional politics; University and disability.

Target Audience

- Civil employees, managing, administrators of local and regional agencies; Professionals of not governmental/ governmental organizations, social cooperatives; Volunteers of the associations for the protection of the rights of the persons with disability and their relatives; Educators and makers of the scholastic world and extra-scholastic

Format

- The Course is articulated in 4 modules: international vision of the human rights of the persons with disability; regional instruments of protection of the human rights; human and social inclusion; human and disability: the Italian political and the territorial services.
- The Course carries out in the period February-June 2006 and previews 90 hours of lessons and 30 hours of seminars and workshops. The obligatory minimal frequency is of 70%. The Course has a value of 12 credits formed to your university.

Cost

- Tax of registration Euro 608,50.

A note on feasibility for international or multi-national use

Contact Information

- Director of the Course: Mark Mascia, University of Padova, see:

http://www.centrodirittiumani.unipd.it/a_formazione/corsivv/agg_0506.asp?menu=formazione

Course Name: Mental health promotion and quality of life in adults with intellectual disability

Country/Countries of Origin

- Italy

Course Affiliations

- University of Florence, Faculty of Medicine & Surgery

Topic

- proposed to supply acquaintances advanced in the field of the problematic ones psicopatologiche of the subjects with *Disability Intellettiva* and of methodical of appraisal, treatment and promotion of the mental health and of *Quality of Life* of the same ones.

Language

- Italian

Course content:

- The course deals with intellectual disability in a life-span point of view and it deals with quality of life, in particular it concerns clinical aspects. thematic main of the course they are:
- History of the concept of Mental Deficiency, Delay Mentale and Disability Intellettiva; Concepts of handicap and difficulty of participation; Systems classified you of the Disability Intellettiva; The concept of "life span"; Concepts of identity, to inhabit and job; The concept of Quality of Life
- Aspects epidemiologists of the Disability Intellettiva; Genetic aspects; Neurological aspects; Aspects of infantile Neuropsichiatria; The double diagnosis: relationship between Disability Intellettiva and psychiatric diagnosis; Instruments of appraisal of the Disability Intellettiva; Instruments of appraisal of disturb psychiatric in the Disability Intellettiva; Psicofarmacologici Treatments; Psicoterapeutici Treatments; Therapies not convenzionai; The services for the Disability Intellettiva
- - Instruments of appraisal for the qualification of Disability Intellettiva-Instruments of appraisal of the Quality of Life - The abilitative levers - Psicopedagogici treatments - The working insertion - The job with the family - The integrated therapeutic plan.

Target Audience

- Post Bachelor course; admitted to the Course graduated in Medicine and the Surgery, Psychology and Sciences of the Education

Format

- 50 hours of Didactics articulated in 30 hours of frontal lessons, 6 hours of mailing-lists, 4 hours of round table and 10 hours of training.
- it will be carried out from 4 February to 27 May 2006.

Cost

- 650 euro

A note on feasibility for international or multi-national use

Contact Information

<http://www.med.unifi.it/segreteria/didattica/perfezionamento/default.htm>

Italian Course ECM for doctors and nurses

DAY ON THE DISABILITA

18 Saturdays November 2006 College S. Caterina from Siena Via S. Martino, 17/A - PAVIA

PRELIMINARY PROGRAM

Hours 8.30 OPENING OF THE JOBS *S. Perlini – and. Frisian*

THE SESSION: Patient and Institution Moderator: *M. Melazzini*

Hours 9.00 – 9.30 **The needs and the rights of the patient with disability** *M. Melazzini*

Hours 9.30 – 10.30 **The motoria and neuro-motoria disability: the problem of the prescription of the aid from a technical-legislative point of view** *M. Arena, And. Nembro*

Hours 10.30 – 11.00 **The appraisal and quantification of the motoria disability**

G. Sandrini, M. Bartolo

Hours 11.00 – 11.15 ARGUMENT

Hours 11.15 – 11.30 COFFEE BREAK

II SESSION: The intellettiva disability: the problem of the diagnosis It moderates: *G. Sandrini*

Hours 11.30 – 12.00 **Neurological aspects clinical** *To. P. Verri*

Hours 12.00 – 12.30 **The genetic diagnosis** *Or. Zuffardi*

Hours 12.30 – 12.45 ARGUMENT

Hours 12.45 – 13.45 PAUSE LUNCH

Hours 13.45 – 14.30 **The psicometrica appraisal** *V. Destefani, To. Cremante*

Hours 14.30 – 15.00 **Aspects doctor-lawyers** *To. Riva*

Hours 15.00 – 15.20 **The disabile and the world of the job** *C. Gremita, N. V. Mennoia*

Hours 15.20 – 15.30 COFFEE BREAK

III SESSION: L' attendance to the disabile patient Moderators: *G. Belloni and. Frisian*

Hours 15.30 – 16.15 **The clinical management hospital territory** G. Belloni, G. It admires - P to you. Brizzi
Hours 16.15 – 16.45 **Professional role dell ' nurses** S. Quattrocchi
Hours 16.45 – 17.15 **Role of the voluntary service associations** C.Torselli
Hours 17.00 – 17.30 CLOSING OF THE JOBS G. Belloni – and. Frisian
Hours 17.30 – 18.00 QUESTIONNAIRE

MODERATORS AND RELATORI

G ADMIRES TO YOU. – General medicine doctor
BELLONI G. – Provincial Order of the Medical Surgeons and the Odontoiatri of Pavia
BRIZZI P. – general medicine Doctor
CREMANTE TO. – IRCCS “ Mondino ” Pavia
DESTEFANI V. – IRCCS “ Mondino ” Pavia
FRISIAN AND. - IPASVI Pavia
GREMITA C. – ASL Pavia (Service ambient Prevention and emergency of job)
MELAZZINI M. – IRCCS “ Maugeri ” Pavia
MENNOIA N.V. – University of Pavia
NEMBRO AND. – To.Or. Pavia
ARENA M. – ASL Pavia
PERLINI S. – Provincial Order of the Medical Surgeons and the Odontoiatri of Pavia
QUATTROCCHI S. – ASL Rho
RIVER TO. – IRCCS Policlinico “ S. Matteo ” Pavia
SANDRINI G. – IRCCS “ Mondino ” Pavia
TORSELLI C. – ANFFASS Pavia
VERRI TO. P. – IRCCS “ Mondino ” Pavia
ZUFFARDI OR. – University of the Studies of Pavia

Course Name: 2nd Annual Developmental Disabilities Health Care Update: Focus for Primary Care Providers

- **April 8, 2006**
- **Seattle, Washington**

Country/Countries of Origin

- United States

Course Affiliations

- Swedish Medical Center, Division of Developmental Disabilities/ADSA/DSHS and the Developmental Disabilities Council

Topic

- Health care

Language

- English

Course content:

- PDF brochure received and available
- Indicates up to date information on complex medical needs (e.g. common health issues, differential diagnosis, mobility issues in aging, screening and assessment of men & women's health issues, sleep disorders, and osteoporosis)

Target Audience

- Practitioners in the field of Family & General practice, Pediatrics, Psychiatry, Psychology and allied health professionals

Format

- One day workshop

Cost

- \$90 U.S. for Physicians; \$60 for Other health care professionals; Free for Residents, Fellows and Medical Students

A note on feasibility for international or multi-national use

Contact Information

- Gene McConnachie, Ph.D.
Field Services Psychologist
Region 4 DDD N46-6 1700 E. Cherry St.
Seattle WA, 98122
(206)568-5718

**Course Name: Assessment & Analysis of Severe & Challenging Behavior
Los Angeles, July 23 - August 5, 2006**

Country/Countries of Origin

- United States

Course Affiliations

- Institute for Applied Behavior Analysis

Topic

- A rationale for nonaversive behavioral support.
- Behavioral assessment and functional analysis.
- Ecological manipulations for behavior change.
- Positive programming for durable results.
- Focused nonaversive strategies for rapid control.
- Emergency management within a non-aversive framework.
- Limitations of the nonaversive model.
- Identification of positive reinforcers.
- Assuring staff consistency in service implementation

Language

- English

Course content:

- advanced, competency-based training practicum

Target Audience

- psychologists, behavioral consultants, resource specialists and other qualified professionals

Format

- Summer Institute. Training activities will include supervised, field based practicum assignments, feedback sessions, lectures, reading and writing assignments, practice exercises, follow-up telephone consultation and evaluation

Cost

- \$4095.00 US — Includes tuition, shared accommodations for 14 nights, materials (see list of provided materials below), local transportation to and from training sites, access to word processing staff, follow-up telephone consultation, hosted social events

A note on feasibility for international or multi-national use

- Previous participants have attended from Australia, Canada, Great Britain, Greece, Ireland, Malta, New Zealand, Norway, Spain and the U.S.

Contact Information

- John Marshall, Director of Professional Training Services
- Institute for Applied Behavior Analysis
- PO Box 5743 • Greenville, SC 29606-5743 USA
- Toll Free (US & Canada): (800) 457-5575
- TEL: (864) 271-4161 • FAX: (864) 271-4162
- e-mail: jmarshall@iaba.com

Course Name: Leadership in the Non-Profit Disability Organization

Country/Countries of Origin

- United States

Course Affiliations

- University of Illinois Chicago

Topic

- It focuses on enhancing the ability to run an organization to facilitate better quality services

Language

- English

Course content:

- The topic is discussed from a broader sense than just US to take in discussion of systems in Australia, England, Ireland and Germany, and Romania.

Target Audience

- University students

Format

Cost

A note on feasibility for international or multi-national use

Contact Information

- Information submitted by Cindy Haworth, chaworth@comcast.net

Course Name: SE 101 Introduction to Intellectual and Developmental Disabilities

Country/Countries of Origin

- United States

Course Affiliations

- Instructor is affiliated with Teachers College, University of Columbia
- UniversalClass.com

Topic

- The course covers I/DD and its history, definitions, causes, prevention, and intervention.

Language

- English

Course content:

- There are 40 lesson objectives cited on the website for this course.

Target Audience

Format

- Online course

Cost

- \$30.00 US

A note on feasibility for international or multi-national use

Contact Information

<http://home.universalclass.com/i/crn/3564.htm>

Other Educational Materials submitted:

1. **Video available from the CDDHV**

<http://www.cddh.monash.org/products-resources.html>

Healthcare Scenarios in Developmental Disability Medicine

This interactive DVD introduces users to Jacqui, Colin, Sara and Geoff. Through video scenarios you will learn about their lives and how their developmental disability affects them. A medical consultation with each person highlights particular issues in the healthcare of people with developmental disabilities. An accompanying knowledge base, extensively illustrated with images and personal stories, provides an overview of developmental disabilities, explores general issues in healthcare, communication strategies, mental health and illness in people with intellectual disabilities and the experiences of families and carers.

- submitted by Dr Jennifer Torr, Senior Lecturer Centre for Developmental Disability Health Victoria
(Jenny.Torr@med.monash.edu.au)

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